

Name: _____



WEEK 11 — A pronoun takes the place of a noun.

DICTATION

He hoed all the weeds away from the long rows, and he pulled the little feathery carrot-tops.

PASSAGE — from *Farmer Boy* by Laura Ingalls Wilder

The air and earth smelled good, and it was fun to poke his finger and thumb into the soft soil and leave the seed there to grow.

Day after day he worked, till all the pumpkins were planted, and then he begged to hoe and thin the carrots. He hoed all the weeds away from the long rows, and he pulled the little feathery carrot-tops, till those that were left stood two inches apart.

TUESDAY — *Scavenger Hunt*

Mini lesson: A pronoun takes the place of a noun so we don't have to repeat the same name over and over. Instead of "Almanzo worked day after day and Almanzo begged and Almanzo hoed," Wilder writes "he worked" and "he begged" and "he hoed." Pronouns keep writing from getting repetitive.

- **(K+)** Count how many times the word "he" appears. Who is "he" in this passage?
- **(K+)** Highlight every noun in the passage. Label any PN-pronouns you see.
- **(1st+)** Circle any verbs you notice.
- **(3rd+)** Label the verbs AV-action, LV-linking and HV-helping.
- **(5th+)** Locate all the compound sentences and break them into separate sentences by removing the conjunctions and adding proper capitalization and punctuation.

THURSDAY — *Writer's Studio*

K-3: Recite the pronoun definition. Say a sentence using a name, then replace the name with a pronoun. Do this 5 times.

4-5: Write 3-4 sentences about someone doing a series of tasks. Use a pronoun consistently and let the repetition build. Then read it aloud without any pronouns. Which way do you prefer? Explain why.